سررت بلقائك!

Unit 1 It's Nice to Meet You!

Finding Out Time وقت الاكتشاف

استمع وتدرّب.

1 Listen and practice.

CD1 02

اسمي هاشم.

Hi. I'm Jack. What's your name?

My name's Hashim.

مرحباً. أنا جاك. ما اسمك؟

Where do you live?

أين تسكن؟

I live in Jeddah.

أسكن في جدة.

How old are you?

كم عمرك؟

عمري إحدى عشرة سنة.

I'm eleven years old.

سررت بلقائك.

Nice to meet you.

Nice to meet you, too.

وأنا أيضاً سررت بلقائك.

محادثة بسيطة: اسأل زميلك واحصل على الإجابات الحقيقية.

2 Small Talk: Ask your partner and get the real answers.

CD1 03

1. What's your name? My name's Ali. — ما اسمك؟ اسمي علي
2. How old are you? I'm eleven years old. — كم عمرك؟ عمري أحد عشر سنوات
3. Where do you live? I live in Makkah. — أين تسكن؟ أسكن في مكة



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وقت التحدي!

Challenge Time!

أين تسكن؟

3 Where do you live?

CD1 04

Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...

They are ... / Are they ...

استمع، طابق، وضع دائرة حول العمر الصحيح. اسأل وأجب مع زميل.



فيصل

Faisal

10 (12)

عبد الله

Abdullah

9 (10)

سعيد وبدر

Saeed and Badr

11 (14)

أمل ونوال

Amal and Nawal

(13) 12

نورة

Noura

9 (10)

I Can ... أستطيع أن...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.

GOAL 01

GOAL 02

- أؤدي المحادثات حول مقابلة شخص ما مع زميل.
- أسأل وأجيب عن أسئلة حول الاسم، والعمر، ومكان إقامة الشخص.

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قواعد اللغة في أفعال

Grammar in Action

استمع، أشر، وكرر. ثم رقّم.

1 Listen, point, and repeat. Then number.

CD1 05

Hello. My name is Kim. I'm eleven years old and I live in New York.

مرحباً. اسمي كيم. عمري إحدى عشرة سنة وأسكن في نيويورك.



هذه أمي. اسمها ياسمين.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

هؤلاء أخواتي. أسماؤهن جودي وروز.

هذا أخونا الصغير. اسمه بيت.

1

2

3

3. This is our little brother. His name is Pete.

استمع، أشر، وقل. ثم اكتب.

2 Listen, point, and say. Then write.

CD1 06



اسمي هو

My name is Kim.

اكتب اسمك!

Write your name!

اسمك هو

Your name is Ali.



اسمه هو

His name is Pete.

اسمها هو

Her name is Jasmine.





أسماؤنا هي

Our names are Jasmine and Kim.

أسماؤكم هي

Your names are Ali and Saad.

Write your name and your friend's name!



أسماؤهم هي

Their names are Judy and Rose.

اكتب اسمك وأسماء أصدقاءك!

3 Talk about your family with a partner.

تحدث عن عائلتك مع زميل.

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وقت التحدي!

Challenge Time!

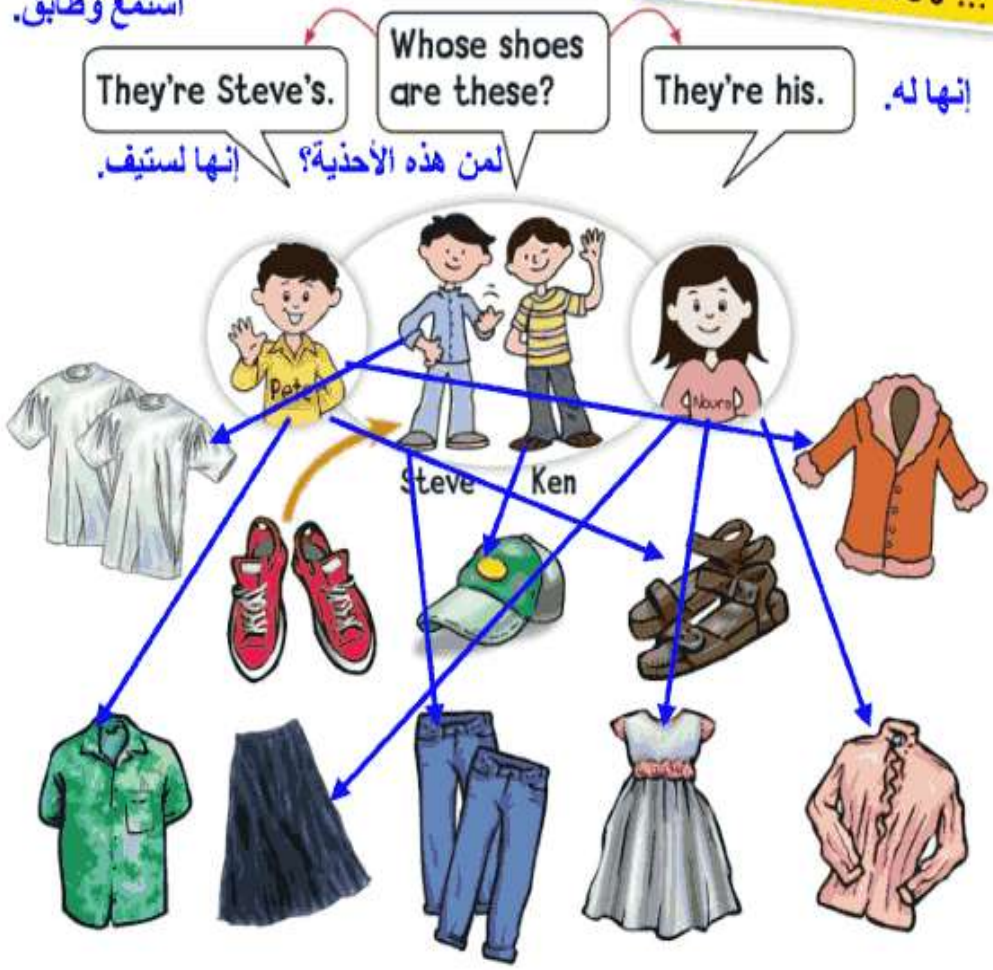
4 Whose ... are these? لمن هذه الـ ...؟

Whose clothes are these? لمن هذه الملابس؟

Listen and match. استمع وطابق.

CD1 07

Whose ... is it/are they?
... mine/yours/his/hers/ours/theirs/Steve's ...



I Can ... أستطيع أن...

- talk about people and things using *my, your, his* ...
- ask using *"Whose...?"* and answer using *mine, yours, his, hers, ours, theirs,* or (name)'s.

GOAL 03

GOAL 04

5. أتحدث عن الأشخاص والأشياء باستخدام: (my, your, his... ملكي، لك، له...)
5. أسأل وأجيب باستخدام: (Whose...? لمن...؟)، والإجابة باستخدام: (mine, yours, his, hers, ours, theirs لي، لك، له، لها، لنا، لهم)، أو اسم name's + s'

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إيقاعات وقراءة

Rhythms and Reading

have .../has ...

استمع، أنشد، وأشر.

1 Listen, chant, and point.

CD1 08

I have a b لدي حرف b

You have an i لديك حرف i

He has a c لديه حرف c

She has a y لديها حرف y



If you have a c, an l, an e, إذا كان لديك c، و l، و e

Then we have all the letters فلديك جميع الحروف

To write bicyc(لكتابة كلمة (bicycle دراجة هوائية)

I have a c لدي حرف c

You have an o لديك حرف o

He has an m لديه حرف m

She has a p لديها حرف p



If you have u-t-e-r. إذا كان لديك u-t-e-r

Then we have all the letters فلديك جميع الحروف

To write computer. لكتابة كلمة computer حاسوب

2 Point and read by yourself. أشر واقرأ بنفسك.

3 Write your own chant. Use words you know.

اكتب نشيداً خاصاً بك. استخدم كلمات تعرفها.

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وقت التحدي!

Challenge Time!

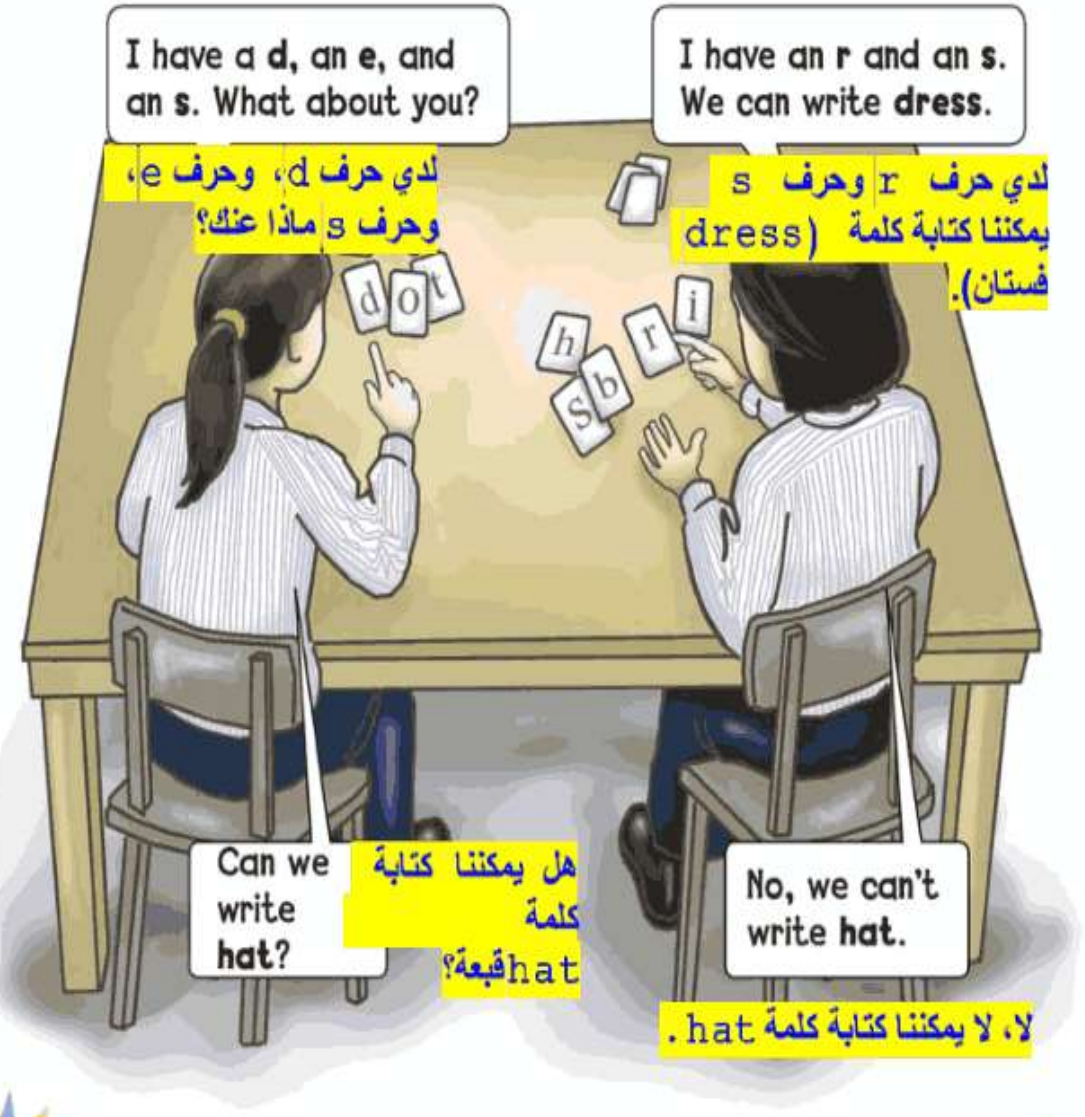
can .../can't ...

يمكنني / لا يمكنني

4 Letter Sharing Game لعبة مشاركة الحروف

CD1 09

Can you write words with your partner? هل يمكنك كتابة كلمات مع زميلك؟



I Can ... أستطيع أن...

- chant the *I have, You have* ... chant. GOAL 05
- choose letters and say which words I can or can't write. GOAL 06

أستطيع أن...أنشد نشيد "لدي، لديك...".

أختار الحروف وأقول أي الكلمات يمكنني أو لا يمكنني كتابتها.

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صوتيات

Phonics

استمع، أشر، وتدرب.

1 Listen, point, and practice.

CD1 10






meat لحم　read يقرأ　meet يقابل　cheese جبن

اكتب الكلمات. استخدم ea أو ee.

2 Write the words. Use ea or ee.






فقمة　ينام　خروف　خوخ

1. s e a l　2. sl e e p　3. sh e e p　4. p e a ch

استمع، قل، وطابق.

3 Listen, say, and match.

CD1 11




rice أرز　pine صنوبر　pie فطيرة　tie ربطة عنق

4 Listen, say, and match. استمع، قل، وطابق.

CD1 12






rain مطر　train قطار　play يلعب　day يوم

وقت النصيحة

Advice Time

Show me your friend and
I'll tell you who you are.




"أرني صديقك أقل لك من أنت."

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وقت التحدي!

Challenge Time!

5 Listen and circle the answer. Can you ask and answer with a partner?

CD1 13

استمع وقم بتدوير الإجابة. هل يمكنك أن تسأل وتجيب مع زميلك؟

	نورة Noura	اسم الصديق Friend's name: Saeed	اسم الصديق Friend's name: Ali
1. How old are you? كم عمرك؟	11 **12**	13	10
2. Where do you live? أين تسكن؟	Jeddah **Abha**	Taif	Jizan
3. Do you have brothers or sisters? هل لديك إخوة أو أخوات؟	**2 brothers, 1 sister** 1 brother, 1 sister	3 brothers, 2 sister	1 brothers, 3 sister
4. Do you have a smartphone? هل لديك هاتف ذكي؟	**Yes** No	No	Yes
5. Do you have Computer هل لديك...؟	**Yes** No	Yes	Yes
6. How do you go to school? كيف تذهب إلى المدرسة؟	**by school bus** by taxi بواسطة سيارة الأجرة	by taxi	by school bus

بواسطة حافلة المدرسة

I Can ... أستطيع أن...

- read and write words with ee, ea; meet, meat, i_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.

GOAL 07

GOAL 08

(أقرأ وأكتب الكلمات التي تحتوي على ee, ea مثل meet, meat، و ie, i_e مثل rice, tie!

(أستمع، وأختار الإجابات، وأسأل زميلي.)

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الوحدة ٢ الحيوانات البحرية

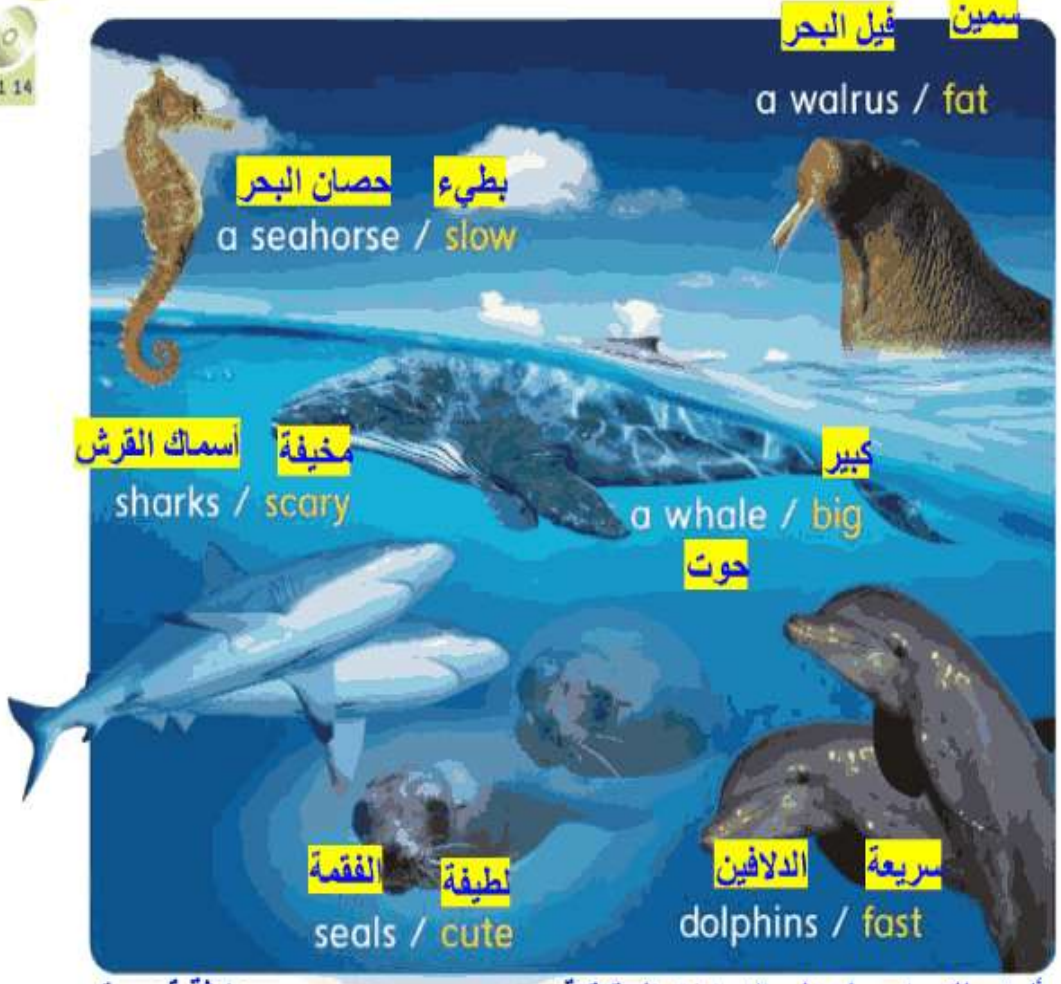
Unit 2 Sea Animals

وقت الاستكشاف
Finding Out Time

استمع، أشر، وتدرب.

1 Listen, point, and practice.

CD1 14



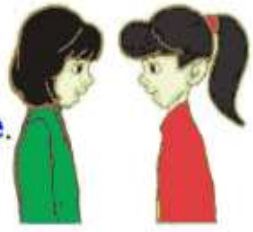
محادثة قصيرة

اسأل زميلك واحصل على الإجابات الحقيقية.

2 Small Talk: Ask your partner and get the real answers.

CD1 15

1. What's that? It's a seahorse
2. What do you think about it? I think it's cute.
3. What are those? They're sharks
4. What do you think about them? I don't think they're scary



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وقت التحدي!

Challenge Time!

3 My Opinion رأيي

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

هل يمكنك استخدام الصور من التمرين رقم ١ لتقول ثلاث جمل عن الحيوانات البحرية؟

Example: مثال:
1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.

١. أعتقد أن حصان البحر لطيف.
٢. أعتقد أن أسماك القرش مخيفة.
٣. لا أعتقد أن الحيتان سريعة.



I Can ... أستطيع أن...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.

GOAL 09

GOAL 10

- أن أسأل وأجيب على أربعة أسئلة حول الحيوانات البحرية.
- أن أقول رأيي عن حيوانين بحريين.

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قواعد اللغة في أفعال

Grammar in Action

1 استمع، أشر، وقل.
Listen, point, and say.

CD1 16

cute لطيف	cuter ألطف	the cutest	الألطف
scary مخيف	scarier أكثر إخافة	the scariest	الأكثر إخافة
fast سريع	faster أسرع	the fastest	الأسرع
big كبير	bigger أكبر	the biggest	الأكبر

2 استمع، أشر، وردّد أغنية الحيوانات البحرية.
Listen, point, and chant *Sea Animals*.

CD1 17

I think ... أعتقد أن...

a dolphin is cute. الدلفين لطيف.

a seahorse is cuter than a dolphin. حصان البحر ألطف من الدلفين.

a baby seal is the cutest. صغير الفقمة هو الألطف.

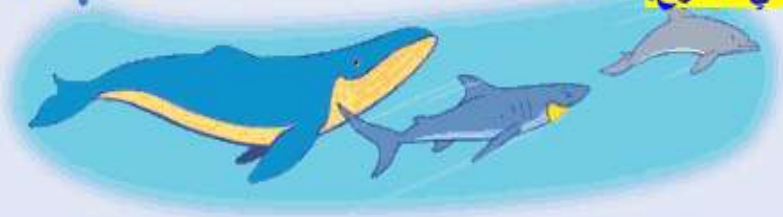


I think ... أعتقد أن...

whales are fast. الحيتان سريعة.

sharks are faster than whales. أسماك القرش أسرع من الحيتان.

dolphins are the fastest. الدلافين هي الأسرع.



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وقت التحدي!

Challenge Time!

3 Three Hints Game لعبة ثلاث تلميحات

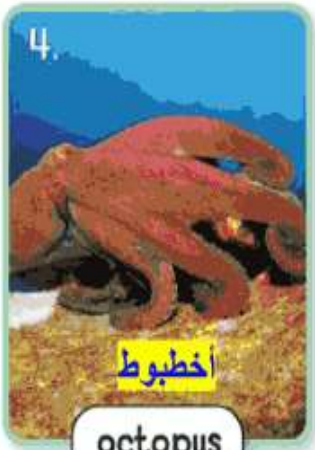
CD1 18

Can you listen to three hints and guess which sea animal it is? هل يمكنك الاستماع إلى ثلاثة تلميحات وتخمين أي حيوان بحري هو؟













I Can ... أستطيع أن...

- chant the *Sea Animals* chant. GOAL 11
- say two things I think about two sea animals. GOAL 12

- أن أنشد أنشودة الحيوانات البحرية.
- أن أقول شيئين أعتقدهما عن حيوانين بحريين.

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إيقاعات وقراءة
Rhythms and Reading

استمع، أنشد، وافعل. ثم تدرب مع زميل.

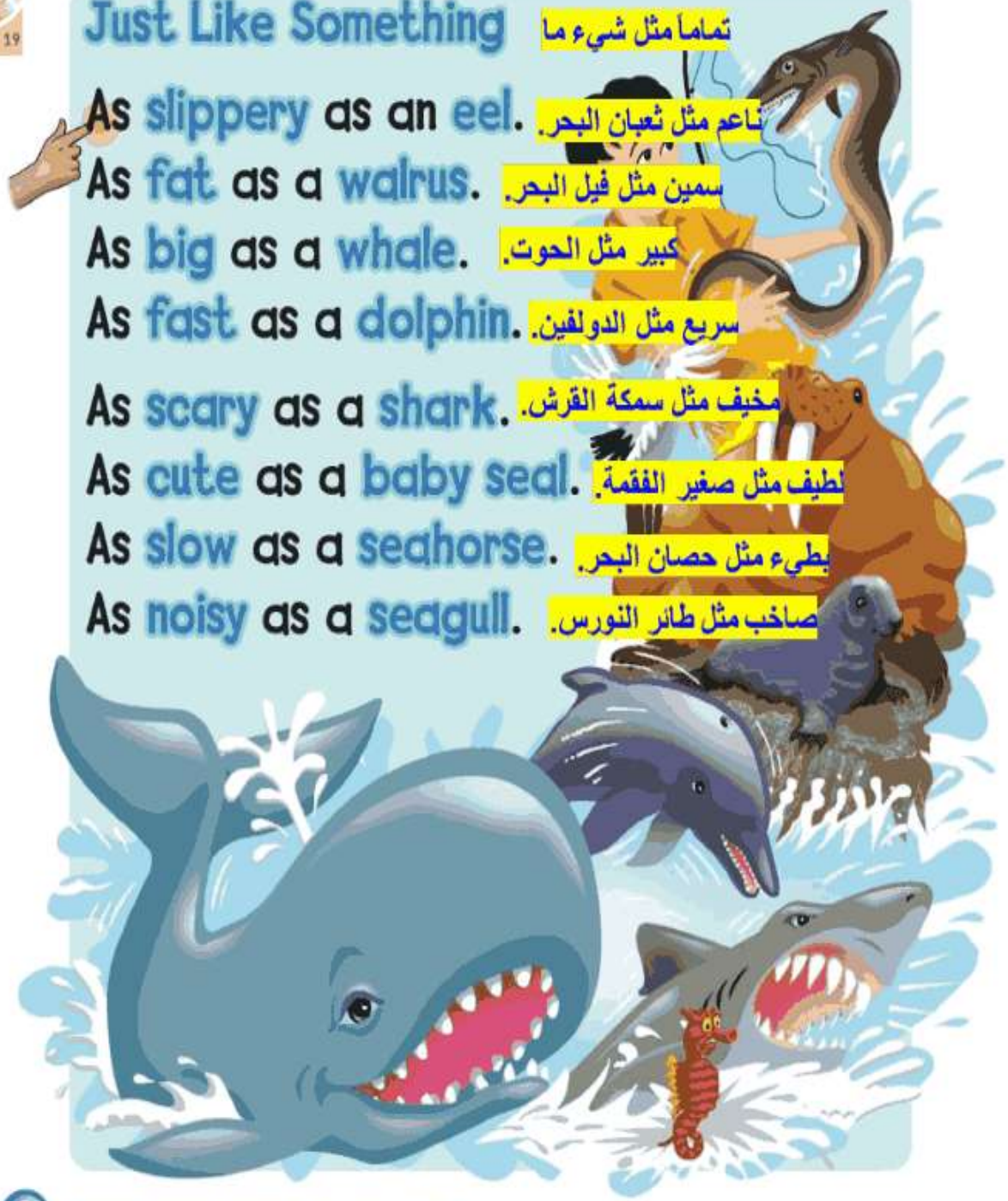
1 Listen, chant, and do. Then practice in pairs.

CD1 19

Just Like Something تماماً مثل شيء ما

As slippery as an eel. ناعم مثل ثعبان البحر.
As fat as a walrus. سمين مثل فيل البحر.
As big as a whale. كبير مثل الحوت.
As fast as a dolphin. سريع مثل الدولفين.

As scary as a shark. مخيف مثل سمكة القرش.
As cute as a baby seal. لطيف مثل صغير الفقمة.
As slow as a seahorse. بطيء مثل حصان البحر.
As noisy as a seagull. صاخب مثل طائر النورس.



2 Point and read by yourself.

أشر واقرأ بنفسك.

وقت التحدي!

Challenge Time!

3 Reading Race سباق القراءة

هل يمكنك القراءة بسرعة ومطابقة الجمل مع الحيوانات؟

Can you read fast and match sentences and animals?

CD1 20

A It is as white as snow and as strong as a lion. إنه أبيض كالثلج وقوي كالأسد.

B It is as scary as a tiger and as quiet as a fish. إنه مخيف كالنمر وهادئ كالسمكة.

C It's beautiful and as fast as the wind. إنه جميل وسريع كالرياح.

D It is very quiet and as slow as a snail. إنه هادئ جداً وبطيء كالحلزون.

E It is smaller than a cat and as gray as an elephant. إنه أصغر من القطة ورمادي كالفيل.











4 Write a sentence about an animal. Exchange sentences and guess.

اكتب جملة عن حيوان. تبادل الجمل وخمّن.

I Can ... أستطيع أن...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.

GOAL 13

GOAL 14

- أن أمثّل أنشودة " Just Like Something" مع زميل.
- أن أقرأ وأطابق الجمل والحيوانات بنفسي.

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صوتيات
Phonics

استمع وتدرب. اكتب الحروف الناقصة.

1 Listen and practice. Write the missing letters.

CD1 21



goat



snow



b o a t



wind o w



yell o w

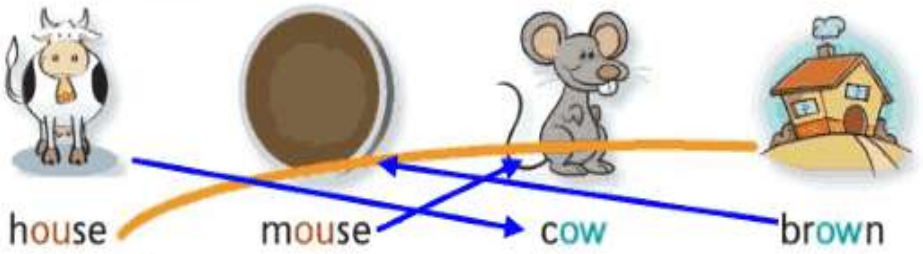


c o a t

استمع، قل، وطابق.

2 Listen, say, and match.

CD1 22



استمع وقل. ثم اقرأ ورقّم.

3 Listen and say. Then read and number.

CD1 23



1 clown



2 snow

how 1
window 2
now 1
cow 1
show 2

وقت النصيحة

Advice Time



The patient fisherman catches the best fish.



الصياد الصبور يصطاد أفضل السمك.

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وقت التحدي!

Challenge Time!

4 Read and complete. اقرأ وأكمل.



Can you read the words and write them in the correct blanks by yourself? هل يمكنك قراءة الكلمات وكتابتها في الفراغات الصحيحة بنفسك؟

snake cat house cow mouse



This is Jack's house.

This is the cheese that is in Jack's (1) house.

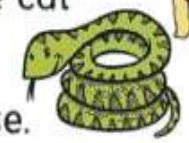
This is the (2) mouse that eats the cheese that is in Jack's house.



This is the (3) cat that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



This is the (5) cow with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



الآن اقرأ وقل بأسرع ما يمكنك!

5 Now read and say as fast as you can!



I Can ... أستطيع أن...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.





- أن أقرأ وأكتب الكلمات التي تحتوي على oa , ow مثل goat, snow، و ou , ow مثل house, cow.
- أن أقرأ وأكمل قافية بنفسي.

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الوحدة ٣

Unit 3 Sports and Activities

وقت الاستكشاف
Finding Out Time

استمع، أشر، وتدرب.

1 Listen, point, and practice.

CD1 25

Common Sports رياضات شائعة



tennis تنس	football كرة قدم	basketball كرة سلة	horse riding ركوب الخيل	volleyball كرة طائرة

Dangerous Sports رياضات خطرة



scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

2 Small Talk: Ask your partner and get the real answers.

محادثة قصيرة — اسأل زميلك واحصل على الإجابات الحقيقية.

CD1 26

1. What sport or activity do you like? I like football
2. What sport or activity do you want to try? I want to try tennis
3. What sport does your brother like? He likes basketball
4. What sport does he want to try? He wants to try scuba diving

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وقت التحدي!

Challenge Time!

3 Sports and Activities Memory Quiz اختبار الذاكرة للرياضات والأنشطة

CD1 27

Can you remember what sports or activities your friends like or want to try? هل يمكنك أن تتذكر ما هي الرياضات أو الأنشطة التي يحبها أصدقاؤك أو يريدون تجربتها؟



1. Friend's name: Ali.
   What sports does he/she like?
   He/She likes football
   What sports does he/she want to try?
   He/She wants to try Swimming
   What activities does he/she like?
   He/She likes drawing
   What activities does he/she want to try?
   He/She wants to try fishing



2. Friend's name: Mona
   What sports does he/she like?
   He/She likes horse riding
   What sports does he/she want to try?
   He/She wants to try rock climbing
   What activities does he/she like?
   He/She likes cooking
   What activities does he/she want to try?
   He/She wants to try pottery.



I Can ... أستطيع أن...

- ask and answer two questions about sports and activities. GOAL 17
- remember what sports and activities two of my friends like or want to try. GOAL 18

- أن أسأل وأجيب على سؤالين حول الرياضات والأنشطة.
- أن أتذكر ما هي الرياضات والأنشطة التي يحبها اثنان من أصدقائي أو يريدون تجربتها.

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قواعد اللغة في أفعال
Grammar in Action
استمع وتدرب.

1 Listen and practice. أفعال مساعدة

CD1 28

Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Listen, say, and do. استمع، قل، وافعل.

CD1 29

Ball Sports رياضات الكرة				
Play ...				
tennis	volleyball	basketball	football	golf
 تنس	 كرة طائرة	 كرة سلة	 كرة قدم	 جولف
Individual Sports رياضات فردية				
ski	snowboard	ride a horse	jog	
 تزلج	 تزلج على الجليد	 ركوب الخيل	 هرولة	
Other Activities أنشطة أخرى				
Do ... / Play ...				
pottery	painting	computer games	word games	
 صناعة الفخار	 رسم/تلوين	 ألعاب الكمبيوتر	 ألعاب الكلمات	

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وقت التحدي!

Challenge Time!

3 Question and Answer Race

سباق الأسئلة والأجوبة

هل يمكنك طرح ستة أسئلة في دقيقة واحدة؟ تبادل الأدوار.

Can you ask six questions in one minute? Take turns.

CD1 30

هل تلعب التنس؟

1. Do you play tennis?

هل والدك يلعب الجولف؟

2. Does your father play golf?

هل تلعب ألعاب الكمبيوتر؟

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games?

هل تلعب ألعاب الكلمات؟

هل أخوك يمارس الكاراتيه؟

هل صديقك يلعب ألعاب الكمبيوتر؟



I Can ... ...أستطيع أن

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.

GOAL 19

GOAL 20

- أن أردد أغنية الأفعال المساعدة.
- أن أسأل ستة أسئلة عن الرياضات والأنشطة.

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إيقاعات وقراءة

Rhythms and Reading

1 استمع، أشر، وقل. Listen, point, and say.

CD1 31

exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult

2 استمع، أشر، وردد أغنية "More and Most" ثم اكتب أغنية جديدة بنفسك. Listen, point, and chant *More and Most*. Then write a new chant by yourself.

CD1 32

أكثر والأكثر

More and Most

Horse riding
is more exciting
than cycling.
Is it?



ركوب الخيل
أكثر إثارة
من ركوب الدراجات.
أليس كذلك؟

Rock climbing
is more dangerous
than jogging.
Really?



تسلق الصخور
أكثر خطورة
من الهرولة.
حقاً؟

Roller skating
is more exciting
than running.
Is it?



التزلج بالعجلات
أكثر إثارة
من الجري.
أليس كذلك؟



Hang gliding
is the most dangerous.

الطيران الشراعي
هو الأكثر خطورة.

What's the most exciting
for you?

ما هو الشيء الأكثر إثارة بالنسبة لك؟

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وقت التحدي!

Challenge Time!

الرياضة التقليدية الصقارة
The Traditional Sport of Falconry



3 **Listen and read.** استمع واقرأ.

CD1 33

Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!

4 **Read and say if the sentences are True or False.** اقرأ وقل إذا كانت الجمل صحيحة (True) أو خاطئة (False).

1. Many people in Saudi Arabia like falconry. T F
2. Falcons slow down when they dive to catch an animal. T F
3. Falcons can see very far. T F
4. Falcons have soft talons. T F

I Can ... ... أستطيع أن

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.

GOAL 21

GOAL 22

- أن أقرأ وأكتب أغنية "More and Most" جديدة بنفسي.
- أن أقرأ وأتحدث عن رياضة تقليدية.

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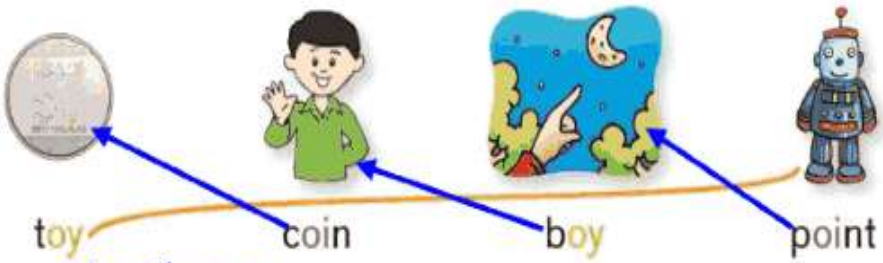
صوتيات

Phonics

استمع، قل، وطابق.

1 Listen, say, and match.

CD2 02



استمع، قل، وطابق.

2 Listen, say, and match.

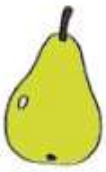
CD2 03



اكتب ere، ear، أو air.

3 Write ere, ear, or air.

1. I want to eat a p e a r.



2. Look at this p a i r of shoes.



3. I'd like to sit on that ch a i r



4. He's w e a r ing a blue coat.



وقت النصيحة

Advice Time



A healthy mind needs a healthy body.

"العقل السليم في الجسم السليم."



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وقت التحدي!

Challenge Time!

I'd like to ... but

أود أن ... ولكن

4 Listen and match the parts. Then chant.

استمع وطابق الأجزاء. ثم أنشد.

CD2 04

I'd like to ... but

I'd like to play tennis	but there is no rock.
I'd like to try falconing	but don't know how.
I'd like to try riding	but I have no horse.
I'd like to try scuba diving	but I have no falcon.
I'd like to try rock climbing	but there is no sea.
I'd like to try sky diving	but there is no plane.
I'd like to try cooking	but I have no racket.
I'd like to try painting	but don't know how.






Try photography!

I have no camera and don't know how!

I Can ... أستطيع أن...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.

GOAL 23

GOAL 24

- أن أقرأ وأكتب الكلمات التي تحتوي على oi, oy مثل coin, boy، و ere, ear, air مثل where, bear, hair).
- أن أطابق وأنشد أنشودة I'd like to ... But.

Now.

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الوحدة ٤

Unit 4 الأعمال المنزلية Chores

وقت الاستكشاف Finding Out Time

1 استمع، قل، وافعل. Listen, say, and do.

CD2 05



2 محادثة قصيرة Small Talk: Ask your partner and get the real answers. اسأل زميلك واحصل على الإجابات الحقيقية.

CD2 06

1. What chores do you do? I clean up my room.
2. Do you set the table, too? Yes, I do sometimes.
3. What chores does your sister do? She goes shopping.
4. Does she take out the trash? Yes, she does sometimes.

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وقت التحدي!

Challenge Time!



3 Check Your Chores

تحقق من أعمالك المنزلية

هل يمكنك مراجعة إجاباتك ومعرفة نتيجتك؟

CD2 07

Can you check your answers and find out your score?

Yes (2 points) **Sometimes** (1 point) **No** (0 points)

نعم (٢ نقطتان) أحياناً (١ نقطة واحدة) لا (صفر نقطة)

	Always	Sometimes	Never
1. Do you feed the fish?	( )	(✓)	( )
2. Do you set the table?	( )	( )	(✓)
3. Do you wash the dishes?	(✓)	( )	( )
4. Do you vacuum the floor?	( )	(✓)	( )
5. Do you clean up your room?	(✓)	( )	( )
6. Do you go shopping?	( )	( )	(✓)
7. Do you take out the trash?	(✓)	( )	( )
8. Do you fold the laundry?	( )	(✓)	( )

Total 9

13 or more	I'm a great helper at home.
9–12	I'm a good helper at home.
5–8	I'm an average helper at home.
0–4	I'm a poor helper at home.



I Can ... ...أستطيع أن

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.

GOAL 25

GOAL 26

- أن أسأل زميلي سؤالين عن مهامه أو مهامها.
- أن أقول أي نوع من المساعدين أنا في المنزل.

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Grammar in Action

استمع وتدرب على نطق الكلمات في بشكل ثنائي.

1 Listen and practice saying the words in pairs.

CD2 08



Person A شخص "أ"		Person B شخص "ب"
1. feed	يُطعم	feeds
2. set	يُجهز	sets
3. wash	يغسل	washes
4. vacuum	ينظف بالمكنسة	vacuums
5. clean	ينظف	cleans
6. go	يذهب	goes
7. take	يأخذ	takes
8. fold	يطوي	folds



استمع وأنشد الأنشودة عن الأعمال المنزلية.

2 Listen and chant *Chores*.

CD2 09

I	wash	the dishes.	أنا أغسل الأطباق.
You	wash	the dishes.	أنت تغسل الأطباق.
He	washes	the dishes.	هو يغسل الأطباق.
She	washes	the dishes.	هي تغسل الأطباق.
We	wash	the dishes.	نحن نغسل الأطباق.
You	wash	the dishes.	أنتم تغسلون الأطباق.
They	wash	the dishes.	أنتم تغسلون الأطباق.



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وقت التحدي!

Challenge Time!

3 تكوين الجمل
Make Sentences

Can you draw three different color lines and make three sentences?

هل يمكنك أن ترسم ثلاثة خطوط بألوان مختلفة وتكون ثلاثة جمل؟



I	feed	the fish.
He	feeds	the dishes.
She	wash	the table.
They	washes	
	set	
	sets	





I Can ... أستطيع أن...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.

GOAL 27

GOAL 28

- أن أختار فعلاً وأذكر صيغتين منه مثال: take / takes).
- أن أنشد الأنشودة عن الأعمال المنزلية.

Now go to page 56

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Rhythms and Reading

استمع وأنشد مع الحركات.

1 Listen and chant with actions.

CD2 10

Clever Robot الروبوت الذكي

I have a little robot, لدي روبوت صغير،
The smartest ever seen. الأذكى على الإطلاق.
He washes my dishes, هو يغسل أطباقي،
And keeps the house clean. ويحافظ على نظافة المنزل.
He bakes my bread, هو يخبز خبزي،
And makes me a drink. ويصنع لي مشروباً.
He sits by the fire, هو يجلس بجانب النار،
And gives me a smile. ويمنحني ابتسامة.



Point and read by yourself.

أشر واقرأ بنفسك.

2

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وقت التحدي!

Challenge Time!

He/She is ...
They are doing ...

3 What Are They Doing Now? ماذا يفعلون الآن؟

CD2 11

Write each phrase in the right place. Listen and check.

اكتب كل عبارة في المكان الصحيح. استمع وتأكد.

She usually vacuums and cleans up
feeds the fish and goes
playing games and sitting
watching TV and eating



1. What is the good helper doing now?

She usually vacuums and cleans up her room early in the morning or in the afternoon!



2. What is she doing now?

She's **watching TV and eating** .

Her room is clean, her chores all done!



3. What is the good helper doing now?

He usually **feeds the fish and goes**

Early in the morning or in the afternoon!

4. What is he doing now?

He's **playing games and sitting**

The fish is full, his chores all done!



I Can ... أستطيع أن...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.

GOAL 29

GOAL 30

- أن أقرأ أنشودة "الروبوت الذكي" بنفسي.
- أن أكمل "ماذا يفعلون الآن؟" وأقولها.

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Phonics الصوتيات

1 Listen, point, and say. استمع، أشر، وقل.

CD2 12



سيارة

car



شوكة

fork



teacher

معلمة

2 Read and write ar, or, or er. اقرأ واكتب ar أو or أو er.

هو يلعب بسيارة لعبة.

1. He is playing with a toy c a r .



يوجد حصان في المزرعة.

2. There is a horse on the f a r m.



هي طبيبة.

3. She is a doct o r .



جودي لديها ثلاثة إخوة.

4. Judy has three broth o r s.



هل لديك أخت؟

5. Do you have a siste r ?



هم يحبون اللعب في الحديقة.

6. They like to play in the p a r k.



هو يأكل باستخدام شوكة.

7. He is eating with a f o r k.



الجو مظلم في الليل.

8. It's d a r k at night.





وقت النصيحة **Advice Time**

Don't put off until tomorrow what you can do today.



لا تؤجل عمل اليوم إلى الغد.

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وقت التحدي!

Challenge Time!

3 Spelling Bee مسابقة التهجئة

هل يمكنك الاستماع إلى الكلمة ثم تهجئتها؟

Can you listen to the word and then spell it?

CD2 13

كيف تتهجأ كلمة معلمة؟



I Can ... أستطيع أن...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.

GOAL 31

GOAL 32

- أن أقرأ وأكتب الكلمات التي تحتوي على ar، er، teacher، or؛ fork.
- أن أكتب وأتهجأ الكلمات التي تحتوي على ar، er، و or بنفسي.

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الوحدة ٥

أمس واليوم

Unit 5 Yesterday and Today

Finding Out Time معرفة الوقت

استمع وتدرب على نطق الأوقات.

1 Listen and practice saying the times.

CD2 14



حديث قصير

اسأل زميلك واحصل على الإجابات الحقيقية.

2 Small Talk: Ask your partner and get the real answers.

CD2 15

1. What time do you get up in the morning?

   I usually get up at 5 : 00.

2. What time did you get up yesterday?

   Yesterday, I got up at 5 : 30.

3. What time do you go to bed?

   I usually go to bed at 8 : 30.

4. What time did you go to bed yesterday?

   Yesterday, I went to bed at 8 : 00.

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وقت التحدي!

Challenge Time!

3 Can you interview your teacher and friends?

هل يمكنك أن تجري مقابلة مع معلمك وأصدقائك؟

CD2 16



Name أمس	Usually عادة	Yesterday أمس
Teacher المعلم	11 : 00	12 : 00
Friend 1 الصديق ١	9 :30	10 : 00
Friend 2 الصديق ٢	9 :00	9 : 30

I Can ... أستطيع أن...

- tell the time from one o'clock to twelve o'clock (on the hour). GOAL 33
- ask about bedtime using *usually* and *yesterday*. GOAL 34

- أن أقول الوقت من الساعة الواحدة إلى الساعة الثانية عشرة (بالضبط).
- أن أسأل عن وقت النوم باستخدام كلمتي عادة (usually) وأمس (yesterday).

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قواعد اللغة في أفعال

Grammar in Action

1 Listen and practice saying the words in pairs.

استمع وتدرب على نطق الكلمات في بشكل ثنائي.

CD2 17



Person A "أ" شخص	Person B "ب" شخص
1. get up يستيقظ	got up استيقظ
2. eat lunch يتناول الغداء	ate lunch تناول الغداء
3. come home عاد إلى المنزل	came home يعود إلى المنزل
4. do my homework أقوم بواجبي	did my homework قمت بواجبي
5. take a bath يأخذ حماماً	took a bath أخذ حماماً
6. go to bed يذهب إلى السرير	went to bed ذهب إلى السرير



2 Listen, point, and chant. استمع، أشر، وأنشد.

CD2 18

	usually عادةً	yesterday أمس
1. 	get up	got up
2. 	eat lunch	ate lunch
3. 	come home	came home
4. 	do my homework	did my homework
5. 	take a bath	took a bath
6. 	go to bed	went to bed

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وقت التحدي!

Challenge Time!

كم الساعة؟

3 What Time Is It?

CD2 19

Can you listen to the sentences and point to the time on the clocks? هل يمكنك الاستماع إلى الجمل والإشارة إلى الوقت على الساعات؟

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

11. 

12. 

I Can ... ... أستطيع أن

- say two past tense sentences using *yesterday*. GOAL 35
- look at a clock and say what time it is. GOAL 36

- أن أقول جملتين في زمن الماضي باستخدام كلمة أمس (yesterday).
- أن أنظر إلى الساعة وأقول كم الوقت.

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إيقاعات وقراءة

Rhythms and Reading

استمع، أنشد، وافعل.

1 Listen, chant, and do.

CD2 20

What Time Do You Do It?

في أي وقت تفعل ذلك؟

At six o'clock,
I jump out of bed
And brush my teeth.
At one o'clock,
I finish school
And ride the bus home.
At two o'clock,
I eat my lunch
And meet my friends.
At ten o'clock,
I jump into bed
And dream a lot!



في تمام الساعة السادسة،
أقفز من السرير
وأفرشي أسناني.
في تمام الساعة الواحدة،
أنهي المدرسة
وأستقل الحافلة إلى المنزل.
في تمام الساعة الثانية،
أتناول غدائي
وألتقي بأصدقائي.
في تمام الساعة العاشرة،
أقفز إلى السرير
وأحلم كثيراً!

2 Point and read by yourself.

أشر واقرأ بنفسك.

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وقت التحدي!

Challenge Time!

3 Action Game لعبة حركية

هل يمكنك أن تمثل ما تفعله في هذه الأوقات؟

Can you mime what you do at these times?

CD2 21



I Can ... أستطيع أن...

- chant the *What Time Do You Do It?* chant. GOAL 37
- point to and read the *What Time Do You Do It?* chant by myself. GOAL 38

- أن أردد أغنية "في أي وقت تفعل ذلك؟".
- أن أشير وأقرأ أنشودة "في أي وقت تفعل ذلك؟" بنفسي.

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Phonics الصوتيات

1 Listen, point, and say. استمع، أشر، وقل.

CD2 22

1. 
think يُفكر

2. 
ring خاتم

3. 
rock صخرة

nk, ng, or ck. استمع، رقم، واكتب

2 Listen, number, and write nk, ng, or ck.

CD2 23

3 clo ck 

1 i n k 

2 spri n g 

3 ba c k 

3 thi c k 

2 wi n g 

2 swi n g 



1 dri n k

وقت النصيحة



Advice Time

Early to sleep, early to rise, makes you healthy and wise.



"النوم المبكر، والاستيقاظ المبكر، يجعلك بصحة جيدة وحكيماً."

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وقت التحدي!

Challenge Time!

3 Can you write the words beside the pictures?

هل يمكنك كتابة الكلمات بجانب الصور؟

CD2 24

1. Is this a  whale ?
   Yes, it is.

2. Do you like  cheese ?
   Yes, I do.

3. Is he on the  ship ?
   Yes, he is.

4. Can you call me on the  phone ?
   Okay.

5. Do you like  chocolate ?
   Yes, I do.

6. Do you see a  shark ?
   Yes, I do.

I Can ... أستطيع أن...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.

GOAL 39

GOAL 40

- أن أقول، أتهجأ، وأكتب الكلمات التي تنتهي بـng: spring، nk: think، ck: clock.
- أن أكتب كلمة واحدة تبدأ بكل من sh، ch، ph، و wh، وأقرأها.

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الوحدة ٦ الوظائف

Unit 6 Jobs

معرفة الوقت
Finding Out Time

1 استمع وتدرب على الكلمات.
Listen and practice the words.

CD2 25



2 حديث قصير
اسأل زميلك واحصل على الإجابات الحقيقية.
Small Talk: Ask your partner and get the real answers.

CD2 26

1. What does your dad do? He's a (an) doctor
2. What does your mom do? She's a (an) lawyer

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وقت التحدي!

Challenge Time!

3 Can you interview your friends? هل يمكنك إجراء مقابلة مع أصدقائك؟

CD2 27



الاسم | اسم الأب أو الأم | وظيفته أو وظيفتها

Name	Dad or Mom's name	His or her job
Friend 1	Ali	teacher
Friend 2	Saad	businessman
Friend 3	Mona	housewife

I Can ... ...أستطيع أن

- do an interview about jobs with a partner.
- say my dad's job.

GOAL 41

GOAL 42

- أن أجري مقابلة عن الوظائف مع زميلك.
- أن أقول وظيفة والدي.

قواعد اللغة في أفعال
Grammar in Action

1 استمع وأنشد في شكل ثنائي.
Listen and chant in pairs.

CD2 28

طاقم محطة الفضاء

Space Station Crew



من هو؟ إنه عبد الله.

Who's he? He's Abdullah. هو الطيار.

ماذا يعمل؟ What does he do? He's the pilot. في محطة.

أين يعمل؟ Where does he work? In a station. في محطة.

في محطة القطار؟ In the train station? No, in the space station! لا، في محطة الفضاء!



من هو؟

Who's he? He's Faisal. إنه فيصل.

ماذا يعمل؟ What does he do? He's a doctor. هو طبيب.

أين يعمل؟ Where does he work? In a hospital. في مستشفى.

في مستشفى المدينة؟ In the city hospital? No, in the space hospital. لا، في مستشفى الفضاء.

من هم؟



Who are they? They're Ali and Omar. إنهم علي وعمر.

ماذا يعملون؟ What do they do? They're the cooks. إنهم الطباخون.

أين يعملون؟ Where do they work? In a restaurant. في مطعم.

In the fast-food restaurant? في مطعم الوجبات السريعة؟

No, in the space restaurant. لا، في مطعم الفضاء.



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وقت التحدي!

Challenge Time!

2 What Do They Do? ماذا يفعلون؟

CD2 29

Can you listen and match jobs and places? Then answer 3.

هل يمكنك الاستماع ومطابقة الوظائف والأماكن؟ ثم أجب على السؤال ٣.

1. Their jobs وظائفهم





2. Where they work أين يعملون؟





3. What they do. Number in the correct order. ماذا يفعلون؟ رقم بالترتيب الصحيح.

2	They put out fires.	يطفئون الحرائق.
3	They fly planes.	يطيرون بالطائرات.
1	He helps sick people.	يساعد المرضى.

I Can ... أستطيع أن...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.

GOAL 43

GOAL 44

- أن أنشد أنشودة "طاقم محطة الفضاء".
- أن أقول وظيفتين وماذا يفعل أصحابها.

Now go to page 60

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Rhythms and Reading

1 Listen, chant, and do.

استمع، أنشد، وافعل.

CD2 30

Jobs وظائف

When I grow up,
I want to be a designer.
When I grow up,
I want to be a baker.
When I grow up,
I want to be a TV reporter.
When I grow up,
I want to be a scientist.
When I grow up,
I want to be a writer.
When I grow up,
I want to be a doctor.
When I grow up,
I want to be a presenter.
When I grow up,
I want to be a teacher.

عندما أكبر،
أريد أن أكون مصمما.
عندما أكبر،
أريد أن أكون خبازاً.
عندما أكبر،
أريد أن أكون مراسلاً تلفزيونياً.
عندما أكبر،
أريد أن أكون عالما.
عندما أكبر،
أريد أن أكون كاتبا.
عندما أكبر،
أريد أن أكون طبيبا.
عندما أكبر،
أريد أن أكون مقدما.
عندما أكبر،
أريد أن أكون معلما.



2 Point and read by yourself.

أشر واقرأ بنفسك.

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وقت التحدي!

Challenge Time!

3 Job Guessing Game

لعبة تخمين الوظيفة

استمع، ضع دائرة حول الإجابات، وخمن ماذا يريد سعيد أن يكون. اسأل وأجب مع زميل.

CD2 31

Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

	Saeed	Your friend
1. Where do you want to work? أين تريد أن تعمل؟	in my country في بلدي / in different countries في بلدان مختلفة	in my country
2. What do you want to do? تريد أن تفعل؟	I want to travel and meet people. أريد أن أسافر وألتقي بالناس. / I want to live in the city and work in an office. أريد أن أعيش في المدينة وأعمل في مكتب.	I want to live in the city and work in an office.
3. Do you want to learn many languages? هل تريد أن تتعلم لغات كثيرة؟	Yes / No	Yes
4. Are you planning to study? هل تخطط للدراسة؟	Yes / No	Yes
5. Do you like to travel? هل تحب السفر؟	Yes / No	Yes
6. Do you like to help people? هل تحب مساعدة الناس؟	Yes / No	Yes

I Can ... ... أستطيع أن

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.

GOAL 45

GOAL 46

أن أشير وأقرأ أغنية "الوظائف" بنفسي.
أن أتحدث عما يريد شخص ما أن يصبح عندما يكبر.

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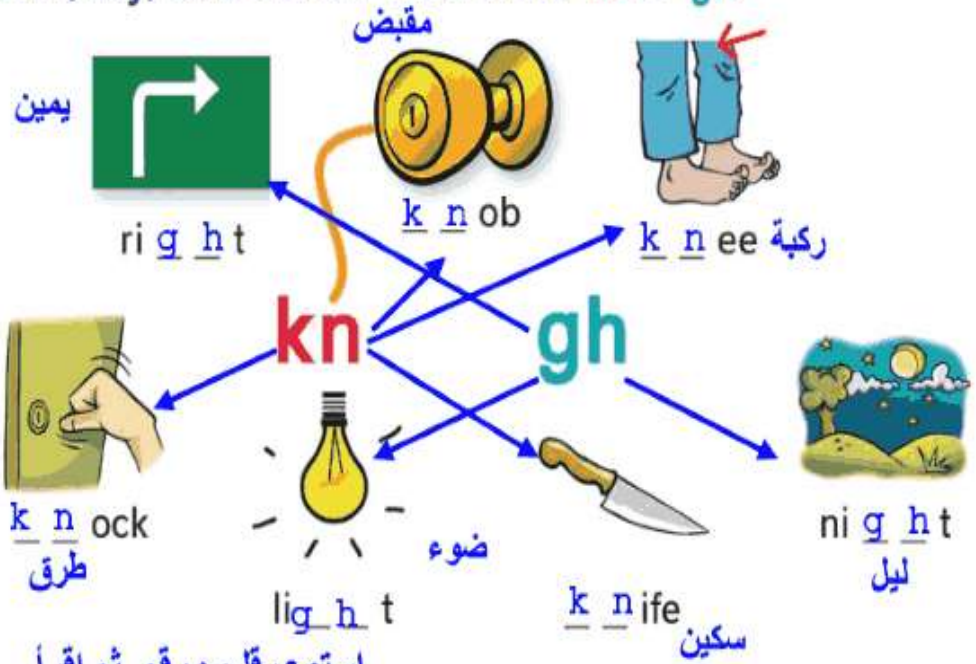
Phonics الصوتيات

استمع، قل، وطابق. ثم اكتب kn أو gh.

1 Listen, say, and match. Then write kn or gh.

CD2 32



استمع، قل، ورقم. ثم اقرأ.

2 Listen, say, and number. Then read.

CD2 33

1	2	3
/z/	/s/	/ɪz/
 يقرأ	 يمشي	 يُعلم
reads	walks	teaches

sleeps	2	eats	2	brushes	3	comes	2
washes	3	cleans	2	folds	1	goes	1
plays	1	watches	3	runs	2	catches	3



Advice Time وقت النصيحة

Winners work hard.

الفائزون يعملون بجد.



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وقت التحدي!

Challenge Time!

3 استمع وأشر إلى الأرقام. ثم أنشد.
Listen and point to the numbers. Then chant.

CD2 34

One Thousand Stars

I like to count the stars at night,
Ten at a time,
Ten, twenty, thirty,
Forty, fifty, sixty,
Seventy, eighty, ninety,
ONE HUNDRED!
Let's count together!
A hundred at a time!
One hundred, two hundred,
Three hundred, four...
Four hundred, five hundred,
Six hundred, seven...
Seven hundred, eight hundred,
Nine hundred...
ONE THOUSAND stars at night!

ألف نجمة
أحب أن أعد النجوم في الليل،
عشرة في كل مرة،
عشرة، عشرون، ثلاثون،
أربعون، خمسون، ستون،
سبعون، ثمانون، تسعون،
مائة! دعونا نعد معاً!
مائة في كل مرة!
مائة، مائتان،
ثلاثمائة،
أربعمائة، خمسمائة،
ستمائة،
سبعمائة، ثمانمائة،
تسعمائة،
ألف نجمة في الليل!

I Can ... أستطيع أن...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.

GOAL 47

GOAL 48

- أن أتهجأ وأكتب الكلمات التي تحتوي على kn مثل knife و gh مثل night والأفعال التي تنتهي بـ s أو es.
- أن أعد حتى الألف.

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Words with ee, ea, ie كلمات مع ee، ea، ie

1 Listen, point, and say. استمع، أشر، وقل.

CD4 02


ينام
ee
sleep


يقرأ
ea
read


ie
tie
ربطة عنق

2 Look at the picture and circle the right word. Then listen and check. انظر إلى الصورة وضع دائرة حول الكلمة الصحيحة. ثم استمع وتأكد.

CD4 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	✓
3.		tease	cheese	chess	close	✓
4.		meat	team	mat	met	✓
5.		sell	less	seal	sale	✓
6.		ship	shape	sheep	heap	✓
7.		meat	meet	met	mit	✓
8.		patch	cheap	pitch	peach	✓

استمع، أشر، وقل. ثم قل وقم بالتمثيل الصامت.

3 Listen, point, and say. Then say and mime.

CD4 04

Piece of Cake!

قطعة كعكة!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.
And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!

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كلمات مع ai، ay، و a_e
Words with ai, ay, and a_e

استمع، أشر، وقل.

1 Listen, point, and say.

CD4 05



ai
train



ay
day

شريط لاصق



a_e
tape

انظر إلى الصور واكتب ai، ay، أو a_e. ثم استمع وتحقق.

2 Look at the pictures and write *ai*, *ay*, or *a_e*. Then listen and check.

CD4 06

1.		sn ai l	6.		r ai ncoat
2.		M ay	7.		t ap e
3.		cr ay on	8.		c a k e
4.		d ay	9.		pl ay
5.		ch ai n	10.		t ai l

استمع، أشر، وقل. ضع دائرة حول كل الكلمات التي تحتوي على ai و ay.

3 Listen, point, and say. Circle all the words with *ai* and *ay*.

CD4 07

A Rainy Day

It's a r**ai**ny d**ay** tod**ay**
St**ay** in and pl**ay**!
It's a r**ai**ny Saturd**ay**
Let's pl**ay** I s**ay**!



The sn**ai**ls are out.
They're big and fat!
It's a r**ai**ny d**ay** tod**ay**.
A r**ai**ny Saturd**ay**!
So fresh, so cool ...



كلمات مع ow، oa، oe

Words with ow, oa, oe

استمع، أشر، وقل.

❶ Listen, point, and say.

CD4 08


ثلج

ow
snow


قارب

oa
boat


إصبع قدم

oe
toe

انظر إلى الصور واكتب الكلمات باستخدام ow، oa، أو oe. ثم استمع وتأكد.

❷ Look at the pictures and write the words using *ow, oa,* or *oe*. Then listen and check.

CD4 09

1. 
2. 
3. 
4. 

5. 
6. 
7. 
8. 

1. w indow
2. t oe
3. c oat
4. g oat
5. J oe
6. sh ow
7. y olk
8. s oap

استمع، أشر، وقل. ثم قل وقم بالتمثيل الصامت.

❸ Listen, point, and say. Then say and mime.

CD4 10

يا إلهي، لا يمكنها الذهاب!

Oh, no! She can't go!

Picnic

She fell down and broke her toe.

She's hugging her pillow,
She's feeling low.
She'll miss the picnic!

Oh, no! Oh, no!
She fell down and broke her toe,
Oh, no! She can't go!

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Words with ie, ue, ui

اكتب ie، ue، أو ui.

1 Write *ie*, *ue*, or *ui*.

1. 
p _i_
e

2. 
fr _u_ t
i

3. 
bl u e

4. 
j _u_ ce
i

5. 
t _i_
e

6. 

T u e sday

استمع واكتب.

2 Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of fruit.

He is eating apple pie and drinking a glass of juice.

He is wearing a blue tie.

He looks very cool!



كلمات مع ow، ou، oi، oy

Words with ow, ou, oi, oy

استمع، أشر، وقل.

1 Listen, point, and say.

CD4 12



cow house coin toy

عملة معدنية

انظر إلى الصورة وضع دائرة حول الكلمة الصحيحة. ثم استمع وتأكد.

2 Look at the picture and circle the right word. Then listen and check.

CD4 13

1.		paint	point	pin	pond	✓
2.		lower	clover	flower	follow	✓
3.		mouse	moose	mouth	mount	✓
4.	1000	thorough	sandstorm	husband	thousand	✓
5.		toy	boy	yolk	boil	✓
6.		down	lawn	clown	clone	✓
7.		loud	cloud	clone	clawed	✓
8.		brown	brand	row	bran	✓

كلمات مع cl، cr
Words with cl, cr

1 Listen and write *cl* or *cr*.

CD4 14

1.  _c _rab
2.  _c _rayon
3.  _c _loud
4.  _c _lothes
5.  _c _lown
6.  _c _ry

اقرأ، استمع، وأنشد.

2 Read, listen, and chant.

CD4 15

If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).
If you're happy and you know it,
Then your face will surely show it.
If you're happy and you know it,
Clap your hands (**cl**ap **cl**ap).

If you're sad and you know it,
Cry and **cr**y (wah wah).
If you're sad and you know it,
Cry and **cr**y (wah wah).
If you're sad and you know it,
Then your face will surely show it.
If you're sad and you know it,
Cry and **cr**y (wah wah).



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كلمات مع ar, or, er

Words with ar, or, er

استمع، أشر، وقل.

1 Listen, point, and say.

CD4 16



انظر إلى الصور، ضع دائرة حول ar, or, أو er، واكتب الكلمات. ثم استمع وافحص تهجئتك

2 Look at the pictures, circle *ar, or,* or *er,* and write the words. Then listen and check your spelling.

CD4 17

1. 	(ar) or er shark	5. 	(ar) or er farm
2. 	ar or (er) tiger	6. 	ar (or) er fork
3. 	ar (or) er horse	7. 	ar or (er) reporter
4. 	ar (or) er corn	8. 	(ar) or er star

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كلمات بحرف الـ ar و or و ur و ir

Words with ar, or, ur, ir

اقرأ واختر الجملة الصحيحة.

1 Read and circle the correct sentence.

1. 	A. There is a horse and a purple turtle on the farm. B. There is a house and a purple turtle on the farm. C. There is a hose and a purple turtle on the farm.
2. 	A. The bird in the park is wearing shorts. B. The bird in the park is wearing a shirt. C. The bard in the park is wearing a shirt.
3. 	A. "Hello!" said the horse. "Chirp, chirp," answered the bird. B. "Hello!" said the bird. "Chirp, chirp," answered the horse. C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.
4. 	A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird. B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle. C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

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كلمات بحرف الـ ng و ck و g

Words with ng, ck, and g

استمع، أشر، وقل.

❶ Listen, point, and say.

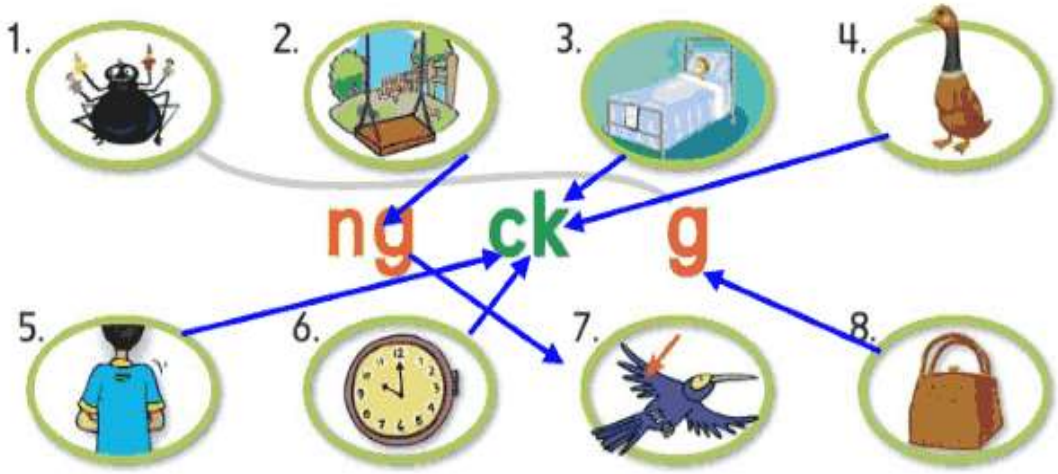
CD4 18



استمع إلى الصوت وارسم خطاً للحرف الصحيح. ثم اكتب الكلمات.

❷ Listen to the sound and draw a line to the correct letter. Then write the words.

CD4 19



1. b u g
2. sw i n g
3. s i c k
4. d u c k
5. b a c k
6. cl o c k
7. w i n g
8. b a g

استمع، أشر، وقل. ثم قل وقم بالتمثيل.

❸ Listen, point, and say. Then say and mime.

CD4 20

He's Going Camping



He's going camping.
He's packing his backpack.
His cousins are coming.
To pick him up!
He's packing his socks.
He's taking his books.
His cousins are calling.
He's tying his shoes!
Oh! Where are his keys?
He has to unpack.
And look in the bag!
They're going camping.
He runs out and back!

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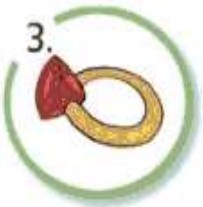
كلمات بحرف الـ ng و ck

Words with ng, ck

استمع واكتب ng أو ck.

1 Listen and write -ng or -ck.

CD4 21

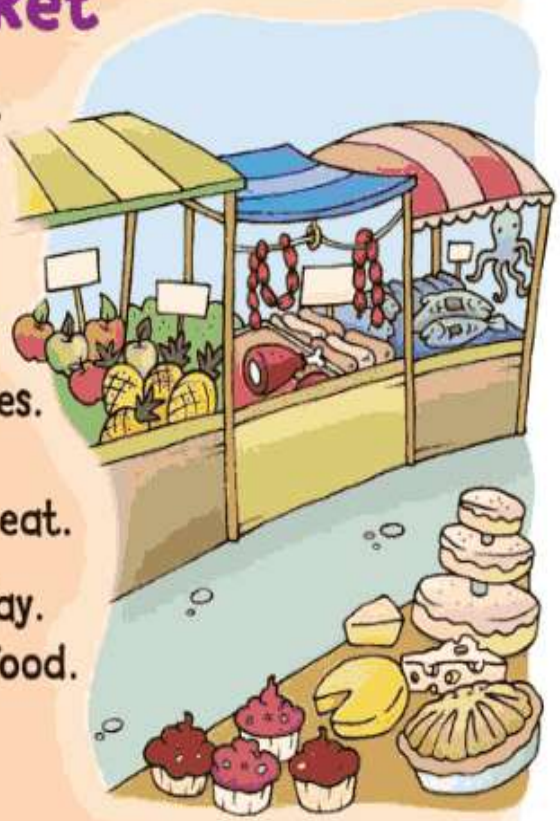
1.  du<u>c k</u>
2.  thi<u>c k</u>
3.  ri<u>n g</u>
4.  ro<u>c k</u>
5.  wi<u>n g</u>
6.  ba<u>c k</u>

اقرأ، استمع، وقل.

2 Read, listen, and say.

CD4 22

To the Market



Monday morning is market day.
I go to the market for...
One fish, for two fish,
Three eggs, for four eggs.
Five plums, for six plums.
Seven cookies, for eight cookies.
Nine pies, for ten pies.
And bring them back home to eat.

Monday morning was market day.
I went to the market to buy food.
But I ate it all.
Now I have a tummyache!

كلمات تحتوي على حروف صامتة: g، gh، k، h

Words with silent g, gh, k, h

استمع، أشر، وقل.

1 Listen, point, and say.

CD4 23



sign night knee whistle architect

انظر إلى الصورة، اكتب الكلمة، وحوّط الحرف الصامت. ثم استمع وتأكد من إجاباتك.

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ (/k/) /h/
k nife

2.  /g/ /gh/ /k/ (h)
w hale

3.  /g/ /gh/ /k/ (h)
white

4.  (g) /gh/ /k/ /h/
s ign

5.  /g/ (gh) /k/ /h/
r ight

6.  /g/ /gh/ (k) /h/
k nob

7.  /g/ (gh) /k/ /h/
l ight

8.  /g/ /gh/ /k/ (h)
technicia n

9.  /g/ /gh/ /k/ (h)
school

10.  /g/ /gh/ /k/ (h)
s paghetti

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كلمات بحروف صامتة
Words with silent letters

استمع وأكمل الفراغات.
❶ Listen and complete.

CD4 25

knee wrist catch future station write

Monday, August 31st

Yesterday, my basketball team had a big game. We met at the ___station___ *to go to the tournament.*

When I tried to ___catch___ *a fly ball, I crashed into another player and fell on the ground.*

I twisted my ___knee___ *and injured my* ___wrist___. *It really hurt!*

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will ___write___ *him a thank-you note.*

I want to be a doctor or a basketball player in the ___future___.

رقم الصور بالترتيب الذي حدثت به الأحداث.
❷ Number the pictures in the order of what happened.

3 | 1 | 4 | 2






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قاموس مصور
Picture Dictionary



architect p42
مهندس معماري



astronaut p42
رائد فضاء



bake bread p30
يخبز الخبز



boat p16
قارب



أفرش أسناني
brush my teeth p38



businessman p42
رجل أعمال



رتب غرفتك
clean up your room p26



coin p24
عملة نقدية



come home p36
يعود إلى المنزل



computer technician p42
فني حاسوب



cook p42
يطبخ



day p8
يوم

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dolphin p12

دولفين



أحل واجبي المنزلي

do my homework p36



يحلم

dream p38



يأكل الغداء

eat lunch p36



engineer p42

مهندس



feed the fish p26

يطعم السمك



يطوي الغسيل

fold the laundry p26



شوكة

fork p32



يستيقظ

get up p36



يذهب للتسوق

go shopping p26



يذهب للنوم

go to bed p36



يقفز إلى السرير

jump into bed p38

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jump out of bed p38
يقفز من السرير



سكين
knife p48



knock p48
يطرق الباب



يحضر شرابًا
make a drink p30



يلتقي بأصدقائه
meet my friends p38



فأر
mouse p15



ممرضة
nurse p42

1000

ألف
one thousand p49



بنطال (سروال)
pair of trousers p5



pilot p42
طيار



polar bear p15
دب قطبي



reporter p42
مراسل

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فقمة



seal p12

حصان البحر



seahorse p12

يركب الحافلة للعودة إلى المنزل



ride the bus home p38

ثلج



snow p16

حلزون



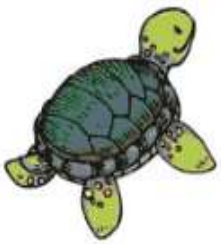
snail p15

يجهز المائدة



set the table p26

سلحفاة



turtle p15

يخرج القمامة



take out the trash p26

يستحم



take a bath p36

نافذة



window p16

يغسل الأطباق



wash the dishes p26

يكنس الأرض بالمكنسة الكهربائية



vacuum the floor p26

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The biggest p 12
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Faster p 12, 23
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Five hundred p 49
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Tiger p 15
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Yours p 5

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CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee
14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

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7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	الرمز
×	Listening and Speaking	Recognise and produce the consonant sound for *ph* as in "**ph**oto", **gh** as in "lau**gh**".	1/7/6
×		Recognise and differentiate between the sounds of the *s* or *es* endings of third person singular Present Simple, as in "walk**s**", as in "read**s**" and as in "teache**s**".	2/7/6
×		Recognise and produce long vowels: *ea* as in "t**ea**cher", *ee* as in "tr**ee**", *i_e* as in "r**i**ce", *ie* as in "p**ie**", *ay* as in "pl**ay**", *ai* as in "tr**ai**n".	3/7/6
×		Recognise and produce some English digraphs: *oa* as in "g**oa**t" and *ow* as in "y**ow**", *ou* as in "m**ou**th" and *ow* as in "br**ow**n", *ow* as in "w**ow**" and *ow* as in "t**ow**n", *ere* as in "wh**ere**", *air* as in "h**air**" and *ear* as in "w**ear**".	4/7/6
×		Recognise and produce some English digraphs: *oi* as in "**oi**l" and *oy* as in "t**oy**".	5/7/6
×		Recognise and produce long vowels and the *schwa* sound as in "c**a**r", as in for**ty**", as in "br**o**ther".	6/7/6
×		Recognise and produce long vowels: *u* as in "h**u**ge" and *ue* as in "barbec**ue**", *ur* as in "p**ur**se" and *ir* as in "b**ir**d".	7/7/6
		Recognise and produce consonant endings: *nk* as in "ba**nk**", *ng* as in "spri**ng**", *ck* as in "clo**ck**", *nd* as in "sa**nd**", *nt* as in "te**nt**".	8/7/6
		Recognise and produce the consonant blends: *sk* as in "**sk**ate", *sq* as in "**sq**uare" and *sc* as in "**sc**arf".	9/7/6
×		Recognise the silent *gh* as in "ni**gh**t" and the silent *k* as in "**k**nee".	10/7/6
×		Ask questions using What, Who, Where, Why, Whose.	11/7/6
×		Identify countable and uncountable nouns (some - any) and ask and answer about quantity using *How much* and *How many*.	12/7/6
×		Identify and talk about family and friends using the verb *to be* (Affirmative, Negative, Questions, Short Answers), the verb *to have* and possessive adjectives, *can/can't*	13/7/6
×		Tell the time (o' clock, half past, a quarter to, a quarter past).	14/7/6
×		Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	15/7/6
×		Talk about occupations.	16/7/6
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	17/7/6
×		Talk about sports and household chores.	18/7/6
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	19/7/6
×		Talk about possession using possessive pronouns (mine, yours, his, hers), *Whose* and the Possessive Case ('s).	20/7/6
×		Talk about different items in a house using *There is / There are*.	21/7/6
×		Identify and talk about food.	22/7/6
		Order at a restaurant using *I'd like*.	23/7/6
		Give directions.	24/7/6
×		Talk about rules using the imperative.	25/7/6
		Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	26/7/6
×		Identify places in a town using the Past Simple of the verb *to be*.	27/7/6
×		Talk about the different times of the day (in the afternoon, in the evening).	28/7/6
		Use prepositions of time (in, on, before, at, after).	29/7/6
×		Talk about the past and describe past experiences using the Past Simple of the verb *to be* and *There was / There were / There wasn't / There weren't*.	30/7/6
		Talk about past activities and events (Past Simple of regular and irregular verbs).	31/7/6
		Make comparisons, e.g. people, animals, using the comparative and superlative form.	32/7/6
		Talk about future plans using *going to*.	33/7/6
		Use conjunctions (because, and, but).	34/7/6
		Use intensifiers (so, very).	35/7/6
×		Follow a simple text while listening to the audio recording.	36/7/6
		Understand the main idea and/or basic information in short monologues or dialogues.	37/7/6
×	Reading	Read and count cardinal numbers to1000.	38/7/6
×		Read and comprehend simple sentences and simple texts.	39/7/6
×		Read simple illustrated stories.	40/7/6
×		Recognise basic rules of punctuation.	41/7/6
		Understand the main idea and specific information in short simple texts.	42/7/6
		Associate verbal with visual information.	43/7/6
×	Writing	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	44/7/6
×		Write short simple words/phrases to complete a paragraph.	45/7/6
×		Write simple sentences to convey personal information.	46/7/6
×		Write short answers to simple questions.	47/7/6
×		Use the definite and indefinite article (a/an/the).	48/7/6
		Link ideas with *and, then*.	49/7/6

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